**Title IV-A: Use of Funds Quick Reference Guide**

**Student Support and Academic Enrichment**

**Priorities of Title IV-A:**

* access to a well-rounded education,
* improve school conditions for safe and healthy students, and
* improve effective use of technology to improve the academic achievement and digital literacy of all students.

**Program Requirements:**

Activities supported with Title IV, Part A funds must be planned through consultation with parents, teachers, principals, other school leaders, special service providers, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be in the region served by the LEA, teachers, principals and other relevant stakeholders. The LEA must also engage in continued consultation with these stakeholders to improve supported activities. Descriptions of funded activities in the Consolidated Application must address program objectives and intended outcomes. The amount of Title IV, Part A funds allocated to LEAs is calculated using the same formula that is used to calculate Title I, Part A. Title IV, Part A is also REAP-Flex eligible. REAP-Flex provides eligible LEAs with greater flexibility in using the formula grant funds they receive under certain State-administered federal programs. All LEAs will receive a minimum allocation of $10,000.

**Funding Obligations:**

* LEAs with Title IV-A allocations over $30,000 or more must:
	+ conduct a comprehensive needs assessment every three years to examine the needs for improvement of well-rounded educational opportunities, school conditions for student learning, and access to personalized learning experiences supported by technology,
	+ use at least 20% of Title IV-A funds on activities to support well-rounded education,
	+ use at least 20% of Title IV-A funds on activities to support safe and healthy students,
	+ a portion of funds (at least 1%) on activities to support the effective use of technology, AND of this portion, no more than 15% can be used on technology infrastructure. (See chart)

\*All funding obligations are exempt for REAP Flex and SRSA eligible LEAs.

**Use of Technology Special Rule:**

At least 85% of the funds for activities to support effective use of technology must be used to support professional learning. LEAs may not spend more than 15% of funding in this section on devices, equipment, software applications, platforms, digital instruction recourses and/or other one-time IT purchases.

LEAs with a Title IV-A allocation of less than $30,000 may spend funds in all three allowable areas or may choose only one area. However, the 15% cap on technology infrastructure still applies and is calculated using the total amount of funds spent with the technology budget, not the total allocation, unless the LEA is REAP Flex or SRSA eligible.

Generally, districts may use funds for a wide variety of activities within each content area, including, but not limited to, direct services for students, professional development for teachers and administrators, and salaries of personnel to carry out Title IV-A identified programs and services. Time and Effort documentation must be kept for all staff paid for federal dollars.

**Activities to support well-rounded educational opportunities, but not limited to:**

* STEM programs,

music and art programs

* foreign language offerings
* opportunities to earn credits from institutions of higher learning
* college and career readiness (career guidance counseling, ACT/SAT prep courses, career and technical education)
* reimbursing low-income students to cover the costs of accelerated learning exam fees
* environmental education
* social studies (economics, government, geography)
* summer out-of-school programs and staff
* professional development registration, room, meals, and travel costs engaged in Title IV-A activities
* programs and activities that promote volunteerism and community involvement

**Activities to support safe and healthy students, but not limited to:**

* school-based mental health services including school counselor, school nurse, school resource officer, and behavioral support salaries and benefits
* drug and violence prevention activities that are evidence-based
* integrating health and safety practices into school or athletic programs
* nutritional education and physical education activities
* PBIS, whole child skill development curriculum
* bullying and harassment prevention
* prevention of teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
* reducing the use of exclusionary discipline practices

**Activities to improve the use of educational technology to improve the academic achievement and digital literacy of all students, but are not limited to:**

* building technology capacity and instructional
* developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses using technology
* carrying out blended learning activities (must include ongoing PD for teachers)
* providing PD on the use of technology to enable teachers to increase student achievement in STEM
* providing students in rural, remote, and underservices areas with resources to take advantage of high-quality learning experiences
* infrastructure
* technology coach salary and benefits
* assistive technology to support students with disabilities and technology to support English Learners
* providing educators, school leaders, and administrators with the professional learning tools, devices, content and resources to:
	+ personalize learning
	+ discover, adapt, and share relevant high-quality educational resources
	+ use technology effectively in the classroom
	+ implement and support school and districtwide approaches for suing technology to inform instruction, support teacher collaboration, and personalized learning